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ABSTRACT

The Center for Research on Evaluation, Standards, and Student Testing (CRESST) has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The database is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at local, state, and national levels as well as those of CRESST, curriculum and teacher groups, and other research and development providers. The new assessments being developed are alternatives to standard norm-referenced multiple-choice tests, such as essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. So far, the database consists of over 250 alternative assessments. Information for the database is collected through the New Student Asessments in Practice Protocol. The protocol contains: contact information; subject and topic area assessed; grade levels and student groups for which designed; cognitive skills assessed; response mode; administration context and requirements; characteristics of scoring; developmental status and available validity evidence; and availability. A protocol is included for each of the assessments in the areas of accounting-business, computer science, English-language arts, English as a Second Language, fine arts, foreign language, health-physical education, mathematics, science, social studies, work force readiness, integrated activities, and other. (SLD)

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Alternative Assessments in Practice Data Base

National Center for Research on
Evaluation, Standards, and Student Testing

Final Deliverable – November 1992

Project 1.2:
Technical Assistance on Assessment Issues

**Annual Report of Communication,
Training and Dissemination Activities**

Attachment: New Assessments in Practice Data Base

Project Directors:
Joan Herman, CRESST/UCLA
Ron Dietel, CRESST/UCLA

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Project 1.2 TECHNICAL ASSISTANCE & DISSEMINATION

CRESST
Alternative Assessments in Practice Data Base

CRESST has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The data base is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at the local, state, and national levels as well as those of CRESST, curriculum and teacher groups and other R&D providers.

The Alternative Assessments Data Base concentrates on new types of student assessments that are being developed that assess students' complex thinking skills and are alternatives to standard, norm-referenced, multiple-choice tests. Included are essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. Thus far, the data base consists of more than 250 alternative assessments focusing on a wide variety of subjects ranging from the traditional, such as English, math, science, and social studies, to the less traditional, for example, foreign language, work force readiness and fine arts.

Available Information

Information for the data base is collected through the New Student Assessments in Practice Protocol. Developers are asked to complete a protocol for each distinct subject area and grade level for which assessments have been created. The protocol contains:

- Contact information
- Subject and topic areas assessed
- Grade levels and student groups for which designed
- Cognitive skills assessed
- Response mode
- Administration context and requirements
- Characteristics of scoring
- Developmental status and available validity evidence
- Availability

In addition, respondents are asked to send the actual assessment or a sample along with the completed protocol.

The Report

Data from the protocols are in a Macintosh Hypercard-based data base. The data base contains information taken directly from the New Student Assessments in Practice Protocol. The data base is capable of providing two types of reports: (a) the Abstract report provides a summation of each assessment; (b) the Full report provides all information as stated in the original protocol. Currently, only the Abstract report is available for public dissemination. To access the report, call or write CRESST and state what types of assessments you are interested in reading.

CRESST

NEW STUDENT ASSESSMENTS DATA BASE PROTOCOL

CRESST'S New Student Assessments Data Base is intended as a repository of current efforts to develop alternative assessments, i.e., alternatives to norm-referenced, multiple-choice tests that are intended to assess students' higher-order thinking skills.

Directions: Please fill out one set of these forms for each distinct subject area assessment you have developed and/or are using (e.g., elementary mathematics, high school government, middle school science, interdisciplinary humanities) and are willing to have included in our New Assessments in Practice Data Base. On this page indicate the appropriate contact person for additional information about the assessment; the subsequent four pages gather descriptive information about your assessment. Please complete these pages, in order, for each distinct format included (essay, experiment, portfolio, expanded multiple-choice, etc.) in each subject assessment. If possible, attach a sample of all your assessment materials. Feel free to make copies of these forms or call us for additional sets. Or if you prefer to have us fill out the forms, call us for an interview.

Return all material to: *Dr. Joan Herman*
CRESST/UCLA
145 Moore Hall
405 Hilgard Ave.
Los Angeles, CA 90024-1522

For additional information or assistance, call (310) 825-4711; fax (310) 825-3883.

CONTACT INFORMATION:

Title of Assessment: _____

Sponsoring Organization: _____

Point of Contact: Name: _____ Phone: _____

Title: _____

Address: _____

City: _____ State: _____ Zip: _____

Developer: _____

Today's Date: _____

Directions: For all the following items in this protocol, please check <u>all</u> the boxes that apply.

1. SUBJECT MATTERS ASSESSED:

- ❑ English/Language Arts
  - ❑ Reading
  - ❑ Writing
  - ❑ Literature
  - ❑ Oral Communication
  - ❑ Other: _____
- ❑ Mathematics
  - ❑ Basic
  - ❑ Algebra
  - ❑ Geometry
  - ❑ Advanced (Trig., Calculus, etc.)
  - ❑ Other: _____
- ❑ Science
  - ❑ Biology
  - ❑ Chemistry
  - ❑ Physics
  - ❑ Earth Sciences
  - ❑ Other Physical: _____
  - ❑ Other Life: _____
  - ❑ Thematic (e.g., AAAS Project 2061)
- ❑ Social Studies
  - ❑ History
  - ❑ Civics/Government
  - ❑ Geography
  - ❑ Other Social Science: _____
  - ❑ Law
- ❑ Foreign Language: _____
- ❑ English as a Second Language
- ❑ Computer Science
- ❑ Accounting/Business
- ❑ Health/Physical Education
  - ❑ Drug Education
  - ❑ HIV (AIDS) Education
  - ❑ Health Education
  - ❑ Physical Education/Fitness
- ❑ Fine Arts
  - ❑ Visual Arts
  - ❑ Music
  - ❑ Performing Arts (Drama, Dance)
- ❑ Work Force Readiness/ Employability Skills
- ❑ Vocational Skills
- ❑ Interdisciplinary
- ❑ Other: _____

2. PLEASE LIST SPECIFIC TOPIC(S) OF FOCUS WITHIN SUBJECT MATTER(S) (e.g., American History, Poetry Analysis, Differential Equations, Problem-Solving, Mental Arithmetic, Estimation, Conceptual Understanding):

_____

_____

3. ASSESSMENT PURPOSE:

- ❑ Diagnosis of student learning
- ❑ Selection/Assignment to groups
- ❑ Grading/Course exam
- ❑ Other: _____
- ❑ Proficiency Testing
- ❑ Program or Curriculum Evaluation
- ❑ Research
- ❑ School Accountability
- ❑ School/Instructional Improvement
- ❑ Promotion or other certification

4. STUDENT GRADE LEVELS OR STATUS:

- ❑ Preschool
- ❑ K ❑ 1 ❑ 2 ❑ 3
- ❑ 4 ❑ 5 ❑ 6
- ❑ 7 ❑ 8 ❑ 9
- ❑ 10 ❑ 11 ❑ 12
- ❑ Post-secondary-Academic
- ❑ Post-secondary-Vocational
- ❑ Military
- ❑ Business
- ❑ Other: _____

5. SPECIAL STUDENT GROUP(S) FOR WHOM THE ASSESSMENT WAS PARTICULARLY DESIGNED:

- ❑ Gifted
- ❑ Low achievers/ low verbal
- ❑ Other: _____
- ❑ Limited English proficient
- ❑ Ethnic/Racial minorities (Specify): _____
- ❑ Economically disadvantaged
- ❑ Physically challenged
- ❑ Emotionally challenged
- ❑ All students

6. SPECIAL STUDENT GROUP(S) WITH WHOM THE ASSESSMENT HAS BEEN USED:

- ❑ Gifted
- ❑ Low achievers
- ❑ Other: _____
- ❑ Limited English Proficient
- ❑ Low verbal
- ❑ Ethnic/Racial minorities (Specify): _____
- ❑ Economically disadvantaged
- ❑ Physically challenged
- ❑ Emotionally challenged

7. ASSESSMENT TASK CHARACTERISTICS:

Cognitive Skills Assessed Within the Subject Matter:

- ❑ Knowledge of facts
- ❑ Knowledge of concepts
- ❑ Knowledge of procedures
- ❑ Comprehension/Explanation
- ❑ Synthesis/Creative production
- ❑ Analysis/Evaluation

- ❑ Problem identification
- ❑ Strategy selection
- ❑ Principle application
- ❑ Solution testing
- ❑ Self-monitoring skills
- ❑ Other: _____

Attitudes or Affective Behaviors Explicitly and Concurrently Measured, If Any:

- ❑ Motivation
- ❑ Subject matter interest
- ❑ Anxiety
- ❑ Curiosity
- ❑ Other: _____
- ❑ Work habits
- ❑ Commitment
- ❑ Persistence
- ❑ Self-reflection
- ❑ Group cooperation
- ❑ Tolerance
- ❑ Multi-cultural awareness
- ❑ Responsibility in learning

Primary Student Response Mode:

- ❑ Selected Response items (e.g., multiple-choice)
- ❑ Short answer
- ❑ Essay
- ❑ Report
- ❑ Other written product
- ❑ Portfolio
- ❑ Art or graphic product
- ❑ Hands-on performance, (e.g., an experiment)
- ❑ Demonstration/Using manipulatives to solve a problem
- ❑ Other: _____
- ❑ Physical performance, (e.g., dance, swimming, etc.)
- ❑ Oral performance, (e.g., speech, reading aloud, acting)
- ❑ Group discussion
- ❑ Simulation (computer or non-computer)
- ❑ Computer-administered: (name of system _____)

Secondary Student Response Mode:

- ❑ Selected Response items (e.g., multiple-choice)
- ❑ Short answer
- ❑ Essay
- ❑ Report
- ❑ Other written product
- ❑ Portfolio
- ❑ Art or graphic product
- ❑ Hands-on performance, (e.g., an experiment)
- ❑ Demonstration/ Using manipulatives to solve a problem
- ❑ Other: _____
- ❑ Physical performance, (e.g., dance, swimming, etc.)
- ❑ Oral performance, (e.g., speech, reading aloud, acting)
- ❑ Group discussion
- ❑ Simulation (computer or non-computer)
- ❑ Computer-administered: (name of system _____)

Tasks Performed Individually or in Groups:

❑ Individual ❑ Small Group (2-5) ❑ Large Group (6 or more) ❑ Other_____

Individual or Group Performance Results:

❑ Group ❑ Individual ❑ Both

8. ADMINISTRATION CONDITIONS:

Individual or Group Administration:

❑ Group ❑ Individual ❑ Other _____

Ratio of Assessment Administrators/Record Keepers to Students:

_____ to _____ students

Time Requirements:

Is there a time limit? ❑ Yes ❑ No _____

Estimated time for administration (if individually administered, report amount of time needed for <u>each</u> student): _____ total minutes
_____ days for administration

Special Requirements:

Special Materials Required? ❑ Yes ❑ No (Check and/or list):

❑ Audio tape ❑ Video tape ❑ Computer ❑ Lab Equipment ❑ Other _____

_____

Special Room or Space Arrangements? ❑ Yes ❑ No List or provide examples, e.g., multiple testing stations; outdoor area:

_____

9. CHARACTERISTICS OF SCORING:

Records Required to Provide a Score:

- ❑ Individual student product or records
- ❑ Group products or records
- ❑ Observer check lists or ratings
- ❑ Anecdotal records or notes
- ❑ Structured protocols, completed by _____
- ❑ Computer records
- ❑ Video records
- ❑ Audiotape records
- ❑ Other _____

Type of Rating/Scoring:

- ❑ Process ratings
- ❑ Holistic ratings
- ❑ Individual ratings
- ❑ Cutoff score for passing
- ❑ Product ratings
- ❑ Analytical ratings
- ❑ Group ratings
- ❑ Other_____

Nature of Rating Process:

- ❑ Explicit, prespecified criteria
- ❑ More than one rater per performance
- ❑ Rater training provided
- ❑ Scoring guide available
- ❑ Other _____
- ❑ Rating not required, machine-scored

10. DEVELOPMENTAL STATUS OF ASSESSMENT

Status:

- ❑ Exploratory—no empirical data anticipated
- ❑ Prototype under development, with data collection in process or planned
- ❑ Final field tested version
- ❑ In regular use. Specify for how long? _____Years

Confidence in Measurement Quality of Current Form of Assessment:

❑ Very High ❑ High ❑ Fair ❑ Uncertain ❑ Low

Available Data on the Measure:

- ❑ Teacher reactions
- ❑ Descriptive statistics/Normative data (means and standard deviations)
  Describe sample on which data are available
  _____
- ❑ Staff development and/or teaching strategies & materials
- ❑ Student reactions
- ❑ Validity studies (e.g., comparisons with other tests or judgments)
- ❑ Rater agreement
- ❑ Inferential statistics (power of measure for predicting other outcomes)

Test Specifications:

- ❑ Manual available: ❑ Free Cost $_____
- ❑ Report available: ❑ Free Cost $_____
- ❑ Update planned: Date: _____

11. ESTIMATED ADMINISTRATION, SCORING, AND REPORTING COSTS (for one class, approximately 28 students):

- ❑ Estimated special administration costs (e.g., salaries): $ _____
- ❑ Material costs (e.g., equipment, test forms) $ _____
- ❑ Estimated scoring costs: $ _____
- ❑ Estimated reporting costs: $ _____

12. AVAILABILITY OF THE MEASURE

- ❑ Publicly available at no cost
- ❑ Publicly available, cost $ _____
- ❑ Available on a restricted basis. What are restrictions? _____

_____

- ❑ Only samples or prototypes are available
- ❑ Not available

Please attach samples of materials.

Accounting-Business

Senior High{10-12}

Accounting & Finance-- Standard Grade

1 / 2

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Accounting/ Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Non-standard written product, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Post-Secondary Academic

Systems Tabulation Examination

2 / 2

Dr. Ricky Minnifield (318) 322-4861
All World Institute
304 Tanglewood Drive
Monroe, LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Computer Science

Senior High{10-12}

Computing Studies-- Standard Grade

1 / 1

T.A. Gillis (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Computer Science
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance, projects
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 160 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Preschool

Developing Skills Checklist (DSC) 1 / 117

Marjorie Geesaman (408) 649-7738
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinar, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale (Pre-LAS) 2 / 117

Majorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

English-Language Arts

Elementary{K-6}

Primary Language Arts Portfolio

3 / 117

Annie R. Calkins (907)789-6387
Juneau School District
10014 Crazy Horse Drive
Juneau, AK 99802

- •SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- •GRADE LEVEL: 1, 2
- •TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Oral performance, Group discussion
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Voluntary Alaska Direct Writing Assessment

4 / 117

Lesley Sharrer (907) 465-2233
Alaska Department of Education
801 W. 10th St.
Juneau, AK 99811

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 5, 11
- •TASK CHARACTERISTICS: Principle application
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: Book and scantron
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Portfolio Assessment

5 / 117

T. Straugh (907) 269-2211
Anchorage School District
P.O. Box 196614
Anchorage, AK 99519-6614

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- •TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay, Portfolio
- •TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: At cost

Alabama Direct Assessment of Writing Grade Five

6 / 117

Ann M. Moody (205) 242-8038
State of Alabama Department of Education
Gordon Persons Building Room 3304, 50 North Ripley Street
Montgomery, AL 36130-3901

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 5
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Integrated Reading and Writing Assessment for Grade Two

7 / 117

Dr. Gloria Turner (205) 242-8038
Alabama Department of Education
50 North Ripley Street
Montgomery, AL 36117

- •SUBJECT: English/ Language Arts: Reading, Writing
- •GRADE LEVEL: 2
- •TASK CHARACTERISTICS: Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: n/a

CAT 5 Listening and Speaking Checklist

8 / 117

John Stewart (408) 649-7728
CTB MacMillan/ McGraw Hill
2500 Garden Road
Monterey, CA 93940

- •SUBJECT: English/ Language Arts: Listening, speaking
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Oral performance, Group discussion
- •TASKS PERFORMED: Determined by teacher. Most teachers would use a variety of task groupings for periodic evaluation.
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

California Individual Student Assessment System: Writing (Draft)

9 / 117

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

California Individual Student Assessment System: Reading (Draft)

10 / 117

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Language Arts Assessment

11 / 117

Mario Contini (805) 524-0280
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93015

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication
- GRADE LEVEL: 2, 5, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

CAT/5 Performance Assessment Supplement

12 / 117

John Stewart (408) 649-7728
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Language Assessment Scale: Reading & Writing

13 / 117

Majorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Curriculum Based Alternative Assessment of Reading

14 / 117

Richard Nicoll (510) 682-8000 ext. 4135
Mt. Diablo Unified School District
1936 Carlotta Dr.
Concord, CA 94519

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

CAT 5 Writing Assessment System

15 / 117

John Stewart (408) 649-7728
CTB MacMillan/ McGraw Hill
2500 Garden Road
Monterey, CA 93940

- •SUBJECT: English/ Language Arts: Reading, Writing, Literature
- •GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Large groups (6 or more)
- •ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

Elementary Language Arts Portfolio

16 / 117

Cathy Cooper (916) 553-4105
Sacramento City Unified School District
1619 "N" St.
Sacramento, CA 95814

- •SUBJECT: English/ Language Arts: Reading, Writing, Literature
- •GRADE LEVEL: 2, 3, 4, 5, 6
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Portfolio
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: Ongoing
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost: Only samples or prototypes

English-Language Arts

Elementary{K-6}

CAT E Writing Assessment System

17 / 117

John Stewart (408) 649-7728
CTB MacMillan/McGraw hill
2500 Garden Road
Monterey, CA 93940

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Large groups (6 or more)
- •ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Portfolio Assessment System-- Lanugage Arts

18 / 117

John Stewart (408) 649-7728
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- •SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening comprehension
- •GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- •TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- •ADMINISTRATION TIME: Several day(s)
- •SPECIAL REQUIREMENTS: Audio tape, Video tape
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

English-Language Arts

Elementary{K-6}

Language Assessment Scale-- Oral (LAS-O)

19 / 117

Marjorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

California Individual Student Assessment System: English/ Language Arts (Draft)

20 / 117

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: English/ Language Arts: Reading, Writing, Reading/writing integrated
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Intergrated Language Arts Assessment

21 / 117

Eleanor Anderson (714) 760-3303
Newport- Mesa Unified School District
P.O. Box 1368
Newport, CA 92663

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

California Learning Record/ Primary Language Record

22 / 117

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Benchmarks: English Language Arts Assessment

23 / 117

Dr. Sylvia Larter (416) 393-9957
Toronto Board of Education
125 Evelyn Crescent
Toronto, Ontario, Canada M5P 1E1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Role-playing,TV Media
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually: Individual interacting with Evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Regular classroom materials and activities
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Diagnostic Reading

24 / 117

Dennis Belyk (403) 427-0010
Alberta Education
Box 43, Devonian Bldg., West Tower, 11160 Jasper Avenue
Edmonton,Alberta, Canada T5K 0L2

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Evaluation forms provided in the program materials.
- SCORING GUIDE: Available
- AVAILABILITY: At cost

English-Language Arts

Elementary{K-6}

Language Arts: Reading (1992)

25 / 117

Ernest Molgat (204) 237-6159
Manitoba Education and Training
223-1200 Portage Avenue
Winnipeg, Manitoba, Canada R3G 0T5

- •SUBJECT: English/ Language Arts: Reading
- •GRADE LEVEL: 4, 8, 11
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts
- •STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Art or graphic product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 90-160 total minutes over 1-4 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Provincial Learning Assesment Program (English)

26 / 117

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government St.
Victoria, British Columbia, Canada V8V 2M4

- •SUBJECT: English/ Language Arts: Reading, Writing
- •GRADE LEVEL: 4, 7, 10
- •TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Read On-- Write On

27 / 117

Dr. M Kevin Matter (303) 773-1184
Cherry Creek Schools
4700 S. Yosemite Street
Englewood, CO 80111

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
- •TASK CHARACTERISTICS: Principle application, Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Essay, Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 240 total minutes over 3-4 day(s)
- •SPECIAL REQUIREMENTS: Audio tape, Video tape
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Writing Sample

28 / 117

Diane C. Proctor (303) 273-6713
Jefferson County Public Schools
1829 Denver West Dr., Building #27
Golden, CO 80401

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 3, 5, 7, 9
- •TASK CHARACTERISTICS: Depends on student's approach, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

English-Language Arts

Elementary{K-6}

Direct Writing Assessment- 6 Trait Analytic Model

29 / 117

Joe Hansen (719) 520-2077
School District #11
1115 N. El Paso Street
Colorado Springs, CO 80903

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Large groups (6 or more)
- •ADMINISTRATION TIME: 120 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Not available

Connecticut Mastery Test (CMT): Writing

30 / 117

Peter Behuniak (203) 566-3577
Connecticut State Department of Education (CSDE)
P.O. Box 2219
Hartford, CT 06145

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 4, 6, 8
- •TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Connecticut Master Test (CMT): Reading

31 / 117

Peter Behuniak (203) 566-3577
Connecticut State Department of Education (CSDE)
P.O. Box 2219
Hartford, CT 06145

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Writing Assessment

32 / 117

Dr. Valeria Ford (202) 727-2092
D.C. Public Schools
Bryan Building, Rm 206 13th and Independence Ave. SE
Washington, DC 20003

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

KEEP: Whole LIteracy Assessment

33 / 117

Kathy Tibbetts (808) 842-8800
Kamehameha Schools/ Bishop Estate
Kapalama Heights
Honolulu, HI 96817

- •SUBJECT: English/ Language Arts: Reading, Literature
- •GRADE LEVEL: K, 1, 2, 3, 4, 5
- •TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Short answer
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Not available

District Composition Tests

34 / 117

Thomas Deeter (515) 242-7839
Des Moines Public Schools
Department of Information Managemeent, Des Moines Public Schoool
Des Moines, IA 50309

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 3, 5, 8, 11
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Large groups (6 or more)
- •ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost, On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Riverside Curriculum Assessment System Performance Test Exercises in Reading

35 / 117

Paul G. Coutre (312) 693-0040
The Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Illinois Goal Assessment Program (Writing)

36 / 117

Eunice Greer (217) 782-4823
Illinois State Board of Education
100 N. First St.- E230
Springfield, IL 62777-0001

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 6, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Elementary{K-6}

Reading/Language Arts, Grade 1

37 / 117

Dr. Judith Levinson (708) 492-5881
Community Consolidated School District 65
1314 Ridge Avenue
Evanston, IL 60201

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 1
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Portfolio, Short tests
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Diagnostic Assessments of Readings with Trial Teaching Stratregies (DARTTS)

38 / 117

Kay E. Hughes (312) 693-0040
The Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Spelling and oral vocabulary
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult literacy
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually: Some tests can be done in small groups
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, On a restricted basis

English-Language Arts

Elementary{K-6}

The Integrated LIterature and Language Arts Portfolio Program

39 / 117

Marcia Dost
312-693-0040/ 800-323-9540
The Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631-3476

- •SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Listening
- •GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8
- •TASK CHARACTERISTICS: Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 45 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Riverside Curriculum Assessment System Performance Test Exercises in Writing

40 / 117

Paul G. Coutre
(312) 693-0040
Riverside Pubnlishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 3 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

Illinois Goal Assessment Program (Reading)

41 / 117

Eunice Greer (217) 782-4823
Illinois State Board of Education
100 N. First St. - E230
Springfield, IL 62777-0001

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 6, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Curriculum Frameworks

42 / 117

R. David Covert (502)473-3036
Jefferson County Public School District
3332 Newburg Rd.
Louisville, KY 40232

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

English-Language Arts

Elementary{K-6}

Curriculum Referenced Final Examination in Writing

43 / 117

Maryellen Donahue (617) 726-6200 x5840
Boston Public Schools
26 Court Street 8th Floor
Boston, MA 02108

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Writing prompt and or pictures
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

Massachusetts Educational Assessment Program

44 / 117

Elizabeth Badger (617) 770-7207
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- •GRADE LEVEL: 4, 8, 12
- •TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

Maryland School Performance Assessment

45 / 117

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- •SUBJECT: English/ Language Arts: Reading, Writing, Language Use
- •GRADE LEVEL: 3, 5, 8
- •TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

46 / 117

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- •SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- •GRADE LEVEL: 3, 5, 8
- •TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Maryland School Performance Assessment

47 / 117

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- •SUBJECT: English/ Language Arts: Reading, Writing & Science
- •GRADE LEVEL: 3, 5, 8
- •TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- •SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

48 / 117

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- •SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- •GRADE LEVEL: 3, 5, 8
- •TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Maryland School Performance Assessment

49 / 117

Robert Gabrys (301) 333-2385
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- •SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- •GRADE LEVEL: 3, 5, 8, 11
- •TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

MEAP Writing Assessment

50 / 117

William L. Brown (517) 373-8393
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 4, 7, 10
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Minnesota Assessment in Reading

51 / 117

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Language Arts Assessment Portfolio (LAAP)

52 / 117

Lora Oberle (612) 786-4343 Ext. 270
American Guidance Service
4201 Woodland Road
Circle Pines, MN 55014-1796

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Minnesota Pilot Language Arts Assessment

53 / 117

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Llistening
- GRADE LEVEL: 5, 9, 11
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Writing Portfolio

54 / 117

A. Thel. Kocher Ed.D. (612) 293-5130
St. Paul Schools
360 Colborne Street
St. Paul, MN 55102

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary(K-6)

Minnesota Writing Assessment

55 / 117

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: On a restricted basis

Writing Assessment

56 / 117

Laura J. Graf (314) 231-3720
St. Louis Public Schools
911 Locust Rm 200
St. Louis, MO 63101

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 8, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

English-Language Arts

Elementary{K-6}

Integrated Assessment System-- Language Arts

57 / 117

Laura J. Graf (314) 231-3720 Ext. 352
St. Louis Public Schools
911 Locust
St. Louis, MO 63101

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 6, 7, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Various by prompt
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

CMS Criterion-Referenced Tests

58 / 117

Dr. Susan Henry (704) 379-7055
Charlotte-Mecklenburg Schools
701 E. 2nd. St.
Charlotte, NC 28202

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

First and Second Grade Assessment in Communication

59 / 117

Dr. Mary Rose (919) 733-3703
North Carolina Department of Public Instruction
Education Building, 116 W. Edenton St.
Raleigh, NC 27603-1712

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more), Normal classroom activities
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, The tape may be used for reading strategies.
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

English / Language Arts Essay

60 / 117

Dr. Larry Bradley (402) 564-2844
Columbus Public Schools
Box 947
Columbus, NE 68601

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

NAEP: English/ Language Arts Assessment

Stephen L. Koffler (800) 223-0267
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, 7
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico Portfolios

Dr. Bud Hall/ Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Self-monitoring skills, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Folders
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

English-Language Arts

Elementary{K-6}

Word Recognition Placement Inventory

63 / 117

Kathryn Weil (505) 764-9711
Albuquerque Public Schools (APS)
930-A Oak Street S.E.
Albuquerque, NM 87106

- •SUBJECT: English/ Language Arts: Reading
- •GRADE LEVEL: 1, 2, 3, 4, 5
- •TASK CHARACTERISTICS: Word Recognition
- •STUDENT RESPONSE MODE: Oral performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 15 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Publicly available at no cost

Nevada's Direct Writing Assessment-- 6 & 9

64 / 117

Nikki Elliot (702) 687-3912
Nevada State Department of Education
400 W. King St.
Carson City, NV 89710

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 6, 9
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay, Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- •SPECIAL REQUIREMENTS: Dictionaries are allowed
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Degress of Reading Power Regents Competency Test

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- •SUBJECT: Reading
- •GRADE LEVEL: 3, 6, 8, 9, 11
- •TASK CHARACTERISTICS: Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Modified close technique
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

Pupil Evaluation Program in Writing-- NYSTP

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 5
- •TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 240 total minutes over 2 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Elementary{K-6}

Writing Portfolios

67 / 117

Deanna Spring (513) 369-4736
Cincinnati Public Schools
230 E. 9th St.
Cincinnati, OH 45202

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Oregon Writing Assessment

68 / 117

Michael Dalton (Steve Slater) (503) 378-8004
Oregon Department of Education
700 Pringle Parkway S.E
Salem, OR 97310

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Writing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Speech Language Assessment

69 / 117

Pearl Paulson (503) 391-4365
Beaverton School District
P.O. Box 200
Beaverton, OR 97075

- •SUBJECT: English/ Language Arts: Oral Communication
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Short answer, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- •TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- •ADMINISTRATION TIME: Ongoing
- •SPECIAL REQUIREMENTS: Video tape
- •SCORING GUIDE: n/a
- •AVAILABILITY: Only samples or prototypes

Oregon Reading Assessment

70 / 117

Michael Dalton (Steve Slater) (503) 378-8004
Oregon Department of Education
700 Pringle Parkway S.E.
Salem, OR 97310

- •SUBJECT: English/ Language Arts: Reading
- •GRADE LEVEL: 3, 5, 8, 11
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Problem identification
- •STUDENT RESPONSE MODE: Selected response items: Short answer
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Oregon LIstening Skills Assessment

71 / 117

Michael Dalton (Steve Slater) (503) 378-8004
Oregon Department of Education
700 Pringle Parkway SE.
Salem, OR 97310

- •SUBJECT: English/ Language Arts: Listening Skills
- •GRADE LEVEL: 3, 5, 8, 11
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Viewing videotape
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Video tape
- •SCORING GUIDE: n/a
- •AVAILABILITY: On a restricted basis

Six-Trait Analytical Writing Assessment

72 / 117

Vicki Spaudel (503) 275-9500
North West Regional Educational Laboratory
101 SW Main, Suite 500
Portland, OR 97204

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Academic
- •TASK CHARACTERISTICS: Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

Elementary{K-6}

Pennsylvania Statewide Assessment System

73 / 117

James F. Hertzog (717) 787-4234
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333

- SUBJECT: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Rhode Island Portfolio Assessment Project

74 / 117

Mary Ann Snider (401) 277-3126
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Rhode Island Writing Assessment

75 / 117

Tom Izzu (401) 277-3126
Rhode Island Department of Education
22 Hayes St.
Providence, RI 02908

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 3, 6
- •TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually: Large groups (6 or more)
- •ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

Assessment of Achievement Programme: English

76 / 117

Brian Semple (31) 244-4388
Scottish Office Education Department
New St. Andrews House Rm 4/51A
Edinburgh, Scotland EH1 3SY

- •SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- •GRADE LEVEL: 4, 7, 9
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance, Group discussion
- •TASKS PERFORMED: Individually: Large groups (6 or more)
- •ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- •SPECIAL REQUIREMENTS: Audio tape, Video tape
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

Tennessee Comprehensive Assessment Program Achievement Test

77 / 117

Angelia M. Golden (615) 741-0720
Tennessee Department of Education
1150 Menzler Rd.
Nashville, TN 37122

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 10
- •TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 360 total minutes over 3-4 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Pilot Project for Portfolio Assessment

78 / 117

Linda Lewis (817) 871-2504
Fort Worth Independent School District
100 N. University, Suite 213 SW
Fort Worth, TX 76107

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: K, 1, 2, 3, 4, 5
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay, Portfolio
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

Integrated Assessment System: Language Arts Performance Assessment

79 / 117

Gene Jongsma (515) 554-8101
The Psychological Corporation
555 Academic Court
San Antonio, TX 78204

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 120-240 total minutes over na day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

District Writing Assessment

80 / 117

Dr. Sally Hampton (817) 922-6500
Fort Worth Independent School District
3320 West Cantey
Fort Worth, TX 76109

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 8, 10
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Elementary{K-6}

Texas Assessment of Academic Skills

Jenny Kile (512) 463-9536
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
- TASK CHARACTERISTICS: Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Utah Writing Assessment

Dr. David E. Nelson (801) 538-7810
Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

Portfolios

Robert DeVries (801) 328-7254
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Vermont Writing Portfolio

W. Ross Brewer (802) 828-3135
Vermont Department of Education
120 State St.
Montpelier, VT 05602

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product, Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

K-2 Portfolio with K-2 Report to Parents

85 / 117

Margo Montague (206) 676-6542
Bellingham Public Schools
1306 Dupont St.
Bellingham, WA 98225

- •SUBJECT: English/ Language Arts: Reading, Writing
- •GRADE LEVEL: K, 1, 2
- •TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Portfolio
- •TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- •ADMINISTRATION TIME: Ongoing
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Only samples or prototypes

Reading/Writing

86 / 117

Nicholas Dussault (414) 459-3510
Sheboygan Area School District
830 Virginia Ave.
Sheboygan, WI 53081-4427

- •SUBJECT: English/ Language Arts: Reading, Writing
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7
- •TASK CHARACTERISTICS: n/a
- •STUDENT RESPONSE MODE: many varied, up to the teacher
- •TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

Portfolio Project

87 / 117

Joan Panepinto (608) 267-4213
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

West Virginia-- STEP: Reading

88 / 117

Karen Nicholson (304) 558-2651
West Virgina Department of Education
Buidling 6 Room B-057
Charleston, WV 25305

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

West Virginia Writing Assessment

89 / 117

Karen Nicholson (304) 558-2651
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Junior High{7-9}

Write: Senior High

90 / 117

Linda Lownes (213) 625-6207
CTB /McGraw Hill
Los Angeles Unified School District (LAUSD), 450 N. Grand Ave.
Los Angeles, CA 90012

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Junior High{7-9}

Evaluating Students' Learning and Communication Processes

91 / 117

Dennis Belyk (403)427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Oral Language Summative Evaluation Pilot Program

92 / 117

Beverly Steele (514) 873-2161
Ministry of Education, Government of Quebec
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1

- SUBJECT: English/ Language Arts: Oral Communication, Integrated contexts
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Junior High{7-9}

Secondary English Language Arts Summative Evaluation

93 / 117

Beverly Steele (514) 873-2161
Quebec Ministry of Education
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Integrated language arts
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Peer feedback, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Pre-writing drafts, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

End of Course Examination-- Production Test (English)

94 / 117

Cythia Almeida (202) 727-2092
D.C. Public Schools
Bryan Building, Room 206,13th and Independence Ave. SE
Washington, DC 20003

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Junior High{7-9}

Writing Assessment

95 / 117

Dr. Stan Bernknopf (404) 656-2688
Georgia Department of Education
1870 Twin Towers East, 205 Butler Street
Atlanta, GA 30334

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 10, 11
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Georgia Grade 6 & 8 Writing Test

96 / 117

Margaret Brooks (404) 827-8088
Atlanta Public School
210 Pryor Street
Atlanta, GA 30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a

Junior High{7-9}

Idaho Direct Writing Assessment

97 / 117

Sally Tiel (208) 334-2113
Idaho State Department of Education
650 West State St.
Boise, ID 83720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Letter format
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Specific response forms
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Louisiana Educational Assessment Program

98 / 117

Donna Nola-Gancy (504) 342-3748
Louisiana Department of Education
P.O. Box 94064
Baton Rouge, LA 70804-9064

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Not available

English-Language Arts

Junior High{7-9}

Missouri Writing Assessment

99 / 117

S.F. Schattgen (314) 882-4694
Missouri Department of Elementary & Secondary Education
University of Missouri, 403 6th St.
Columbia, MO 65211

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 8
- •TASK CHARACTERISTICS: Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 3 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Not available

Grade 8 Early Warning Test (Writing)

100 / 117

Wendy Roberts (609) 292-3227
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- •SUBJECT: English/ Language Arts: Writing
- •GRADE LEVEL: 8
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

Junior High{7-9}

Grade 8 Early Warning Test (Reading)

101 / 117

Wendy Roberts (609) 292-3227
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Preliminary Competency Tests in Writing-- NYSTP

102 / 117

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 9
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English-Language Arts

Junior High{7-9}

Ohio Writing Assessment

103 / 117

E. Roger Trent (614) 466-3224
Ohio Department of Education
65 South Front Street Rm 811
Columbus, OH 43266-0308

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Speaking Assessment

104 / 117

Deanna Springs (513) 369-4736
Cincinnati Public Schools
230 E. 9th St.
Cincinnati, OH 45202

- SUBJECT: English/ Language Arts: Oral Communication
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

English-Language Arts

Senior High{10-12}

English Language Arts Secondary School Learning Exam

105 / 117

Beverly Steele (514) 873-2161
Ministry of Education Government of Quebec
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Integrated language arts
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Peer feedback, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Poetic and transactional language functions, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Georgia Basic Skills Test in Writing

106 / 117

Margaret Brooks (404) 827-8088
Atlanta Public Schools
210 Pryor Street
Atlanta, GA 30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a

Senior High{10-12}

Essential Competencies Certification (ECCC)

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Grade 11 High School Proficiency Test (Reading)

Michael Wilson (609) 984-1394
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Open-ended questions
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Senior High{10-12}

Grade 11 High School Proficiency Test (Writing)

Michael Wilson (609) 984-1394
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

New Mexico High School Competency Examination

Dr. Bud Hall or Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Senior High{10-12}

New Mexico High School Essay Examiniation

111 / 117

Dr. Bud Hall/ Patricia Rael (505)-827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Nevada's Direct Writing Assessment-- 11 & 12

112 / 117

Nikki Elliot (702) 687-3913
Nevada State Department of Education
400 W. King St.
Carson City, NV 89710

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Senior High{10-12}

Regents Competency Test in Writing-- NYSTP

113 / 117

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English Comprehensive Examination Regents Examination-- NYSTP

114 / 117

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA,
Albany, NY 12234

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Listening
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Spelling
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English-Language Arts

Senior High{10-12}

Writing Assessment

115 / 117

Robert DeVries (801) 328-7254
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 20 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Post-Secondary Academic

Writing Proficiency Examination

116 / 117

James A. Neal (213) 985-4006
California State University at Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840-0110

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: Post-secondary-Academic
- TASK CHARACTERISTICS: Basic writing skills
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Other

English - Standard Grade

117 / 117

G.B. Sutherland (31) 663 6601 x229
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Reading, Writing, Literature, Oral Communication
- GRADE LEVEL: School Secondary 4
- TASK CHARACTERISTICS: Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 170 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

ESL

Preschool

Language Assessment Scale (Pre-LAS) 1 / 4

Majorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Elementary{K-6}

California Learning Record/ Primary Language Record 2 / 4

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

ESL

Elementary{K-6}

Language Assessment Scale: Reading & Writing

3 / 4

Majorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale-- Oral (LAS-O)

4 / 4

Marjorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts

Elementary{K-6}

Minnesota Assessment in Fine Arts

1 / 9

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Minnesota Pilot Music Assessment

2 / 9

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 3, 7, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape, Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Foreign Language

Junior High{7-9}

Proficiency Sample Project (Speaking)

1 / 13

Phyllis Hurley (719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II
Colorado Springs Public Schools 1115 N. El Paso
Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-15 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Proficieny Sample Project (Reading)

2 / 13

Phyllis Hurley (719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II
Colorado Springs Public Schools, 1115 N. El Paso
Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Fine Arts

Elementary{K-6}

Fine Arts- Visual Arts Assessment

3 / 9

Dr. Larry Bradley (402) 564-2864
Columbus Public Schools
Box 947
Columbus, NE 68601

- •SUBJECT: Fine Arts: Visual Arts
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Art equipment and outside judges for student work
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Fine Arts- Instrumental Music

4 / 9

Dr. Larry Bradley (402) 564-2864
Columbus Public Schools
Box 947
Columbus, NE 68601

- •SUBJECT: Fine Arts: Music
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Band performance; Instrumental solos
- •TASKS PERFORMED: Individually, Large groups (6 or more)
- •ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Instruments
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Fine Arts

Elementary{K-6}

Fine Arts: Vocal Music Assessment

5 / 9

Dr. Larry Bradley (402) 564-2864
Columbus Public Schools
Box 947
Columbus, NE 68601

- •SUBJECT: Fine Arts: Music
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Audio tape
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Fine Arts- Theater Assessment

6 / 9

Dr. Larry Bradley (402) 564-2864
Columbus Public Schools
Box 947
Columbus, NE 68601

- •SUBJECT: Fine Arts: Performing Arts
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Video tapes, Physical performance, Oral performance
- •TASKS PERFORMED: Individually, Large groups (6 or more)
- •ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Video tape, Outside experts
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Fine Arts

Senior High{10-12}

Music-- Standard Grade

7 / 9

Morag Dunbar (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Musical performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Musical instruments
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Drama-- Standard Grade

8 / 9

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Fine Arts: Performing Arts
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts

Senior High{10-12}

Art and Design-- Standard Grade

9 / 9

David M. Elliot (31) 663- 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Foreign Language

Junior High{7-9}

Proficiency Sample Project (Writing)

3 / 13

Phyllis Hurley (719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Springs, Dist III
Colorado Springs Public Schoools, 1115 N. El Paso
Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Proficiency Sample Project (Listening)

4 / 13

Phyllis Hurley (719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Springs Dist. II
Colorado Springs Public Schools, 1115 N. El Paso
Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Foreign Language

Junior High{7-9}

Second Language Proficiency Exam-- NYSTP

5 / 13

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: Foreign Language
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Proficiency Exam in Latin-- NYSTP

6 / 13

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: Foreign Language
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Foreign Language

Senior High{10-12}

Comprehensive Latin Regents Exam-- NYSTP

7 / 13

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Modern Foreign Language Regents Exam-- NYSTP

8 / 13

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Foreign Language

Senior High{10-12}

Latin-- Standard Grade

9 / 13

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd, Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, Literary, appreciation, Historical sense, Comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost, At cost

Gaidhlig-- Standard Grade

10 / 13

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Foreign Language

Senior High{10-12}

Gaelic (Learners)-- Standard Grade

11 / 13

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, Knowledge of procedures, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 65 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Greek-- Standard Grade

12 / 13

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, literary appreciation, historical sense, comparision with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Foreign Language

Senior High{10-12}

Modern Languages-- Standard Grade

13 / 13

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- •SUBJECT: Foreign Language
- •GRADE LEVEL: 10, 11, 12
- •TASK CHARACTERISTICS: Communication, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Oral performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 15-60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Audio tape
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Health-Physical Education

Elementary{K-6}

MEAP Physical Education Assessment

1 / 4

William L . Brown (517) 373-8393
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application
- STUDENT RESPONSE MODE: Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: 16 mm Films
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Minnesota Pilot Assessment in Health

2 / 4

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 5, 7, 8, 9, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Health-Physical Education

Senior High(10-12)

Essential Competencies Certification (ECCC)

3 / 4

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Physical Education: Standard Grade

4 / 4

David M. Elliot (31) 663- 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Assignment, Physical performance
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more), Team games
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, P.E. equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Mathematics

Preschool

Developing Skills Checklist (DSC)

1 / 48

Marjorie Geesaman (408) 649-7738
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinar, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Elementary{K-6}

Portfolio Assessment

2 / 48

T. Straugh (907) 269-2211
Anchorage School District
P.O. Box 196614
Anchorage, AK 99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Mathematics

Elementary{K-6}

California Learning Record/ Primary Language Record

3 / 48

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- •SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

Curriculum Based Alternative Assessment of Math

4 / 48

Richard Nicoll (510)682-8000 ext. 4135
Mt. Diablo Unified School District
1936 Carlotta Dr.
Concord, CA 94519

- •SUBJECT: Mathematics: Problem solving
- •GRADE LEVEL: 3, 6
- •TASK CHARACTERISTICS: Solution testing, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer
- •TASKS PERFORMED: Individually, Small groups (2-5)
- •ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: n/a

Mathematics

Elementary{K-6}

California Individual Student Assessment System: Math (Draft)

5 / 48

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- •SUBJECT: Mathematics: CA Framework
- •GRADE LEVEL: 4, 8, 10
- •TASK CHARACTERISTICS: n/a
- •STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Art or graphic product, Demonstration/Using manipulatives, Investigations and open-ended response, Group discussion
- •TASKS PERFORMED: Individually, Small groups (2-5)
- •ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: Blocks and variety of other things.
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement

6 / 48

John Stewart (408) 649-7728
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- •SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- •GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis: Only samples or prototypes

Mathematics

Elementary{K-6}

Math Assessment

7 / 48

Mario Contini (805) 524-0280
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93105

- SUBJECT: Mathematics: Basic, Algebra, Geometry, All strands of CA framework
- GRADE LEVEL: 3, 6, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Portfolio Assessment System-- Mathematics

8 / 48

John Stewart (408) 649-7728
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Report, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Mathematics

Elementary{K-6}

Provincial Learning Assessment Program (Math)

9 / 48

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Math/ Science Performance Assessment

10 / 48

Greg Hall 427-0010
Achievement Unit, Student Evaluation Branch, Alberta Education
Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Mathematics

Elementary{K-6}

Diagnostic Mathematics Program

11 / 48

Dennis Belyk (403) 427-0010
Alberta Education
Box 43, Devonian Building, West Tower 11160 Jasper Ave.
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Mathematics: Basic, Geometry, Problem solving Numeration, Operations, Measurement
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: Manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Benchmarks - Math

12 / 48

Dr. Sylvia Larter (416) 393-9957
Toronto Board of Education
125 Evelyn Crescent
Toronto, Ontario, Canada M5P 1E1

- SUBJECT: Mathematics: All parts of curriculum
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Individual interacting with evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

District Achievement Levels Test (DALT): Math

13 / 48

Joe Hansen (719) 520-2077
School District #11
1115 N. El Paso St.
Colorado Springs, CO 80903

- SUBJECT: Mathematics
- GRADE LEVEL: 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Calculations, math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Connecticut Mastery Test: Math

14 / 48

Peter Behuniak (203) 566-3577
Connecticut State Department of Education (CSDE)
P.O. Box 2219
Hartford, CT 06145

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 6, 8, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Non-standard written product, Art or graphic product, Open-ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Rulers for all grades; calculators at grades 6 & 8
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

Riverside Curriculum Assessment System Performance Test Exercises in Mathematics

15 / 48

Paul G. Coutre (312) 693-0040
Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Performance Assessment (Math)

16 / 48

Donna Long (317)232-9155
Indiana Department of Education
State House Room 229
Indianapolis, IN 46204-2798

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 4, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

Math Assessment

17 / 48

Dr. Sharon Freden (913)296-2303
Kansas State Board of Education
120 E. 10th
Topeka, KS 66612

- •SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
- •GRADE LEVEL: 3, 7, 10
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer: Demonstration/Using manipulatives
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Curriculum Frameworks

18 / 48

R. David Covert (502) 473-3036
Jefferson County Public School District
3332 Newburg Rd.
Louisville, KY 40232

- •SUBJECT: Mathematics
- •GRADE LEVEL: 4, 8, 12
- •TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- •STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- •TASKS PERFORMED: Individually, Small groups (2-5)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: Lab Equipment
- •SCORING GUIDE: n/a
- •AVAILABILITY: n/a

Mathematics

Elementary{K-6}

Massachusetts Educational Assessment Program

19 / 48

Elizabeth Badger (617) 770-7207
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

20 / 48

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Mathematics

Elementary{K-6}

Minnesota Pilot Math Assessment

21 / 48

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capital Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Mathematics
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Some manipulatives not yet determined.
- SCORING GUIDE: Available
- AVAILABILITY: Not available

First and Second Grade Assessment in Mathematics

22 / 48

Jeane Joyner (919) 733-3602
North Carolina State Department of Public Instruction
Education Building, 116 W. Edenton St.
Raleigh, NC 27603-1712

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Varies by teachers
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Mathematics

Elementary{K-6}

NAEP: Math Assessment

23 / 48

Stephen L. Koffler (800) 223-0267
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Mathematics Pupil Evaluation Program-- NYSTP

24 / 48

Mary Corrado (518) 474-5900
New York State Department of Education (NYSDE)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Mathematics

Elementary{K-6}

Oregon Mathematics Assessment

25 / 48

Michael Dalton (503) 378-8004
Oregon Department of Education
700 Pringle Parkway S.E.
Salem, OR 97310

- SUBJECT: Mathematics: Problem-solving
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Rhode Island Portfolio Assessment Project

26 / 48

Mary Ann Snider (401) 277-3126
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

Assessment of Achievement Programme: Math

27 / 48

Brian Semple (31) 244-4388
Scottish Office Education Department
New St. Andrews House Room 4/51a
Edinburgh, Scotland EH1 3SY

- •SUBJECT: Mathematics: Basic, Algebra, Geometry
- •GRADE LEVEL: 4, 7, 9
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Computer-administered
- •TASKS PERFORMED: Individually, Small groups (2-5)
- •ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- •SPECIAL REQUIREMENTS: Various materials and instruments
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Texas Assessment of Academic Skills

28 / 48

Jenny Kile (512) 463-9536
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701

- •SUBJECT: Mathematics
- •GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Not available

Mathematics

Elementary{K-6}

Integrated Assessment System (Mathematics)

29 / 48

Marilyn Rindfuss (512) 270-0358
The Psychological Corporation
555 Academic Court
San Antonio, TX 78204

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives, Written explanations of reasoning, Justifications of answers
- TASKS PERFORMED: Individually, Tasks can be administered to cooperative groups
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: In some cases manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Portfolios

30 / 48

Robert DeVries (801) 328-7254
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Mathematics

Elementary{K-6}

Vermont Mathematic Portfolio

31 / 48

W. Ross Brewer (802) 828-3135
Vermont Department of Education
120 State St.
Montpelier, VT 05602

- •SUBJECT: Mathematics
- •GRADE LEVEL: 4, 8
- •TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Portfolio
- •TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Only samples or prototypes

Portfolio Project

32 / 48

Joan Panepinto (608) 267-4213
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- •GRADE LEVEL: K, 1, 2, 3, 4, 5
- •TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Portfolio
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: Ongoing
- •SPECIAL REQUIREMENTS: Organizational material
- •SCORING GUIDE: n/a
- •AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

West Virgina-- STEP: Mathematics

33 / 48

Steve Beckelhimer (304) 348-2651
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305

- SUBJECT: Mathematics
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Mathematics manipulatives
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Junior High{7-9}

End of Course Examination-- Production Test

34 / 48

Cynthia Almeida (202) 727-2092
D.C. Public Schools
Bryan Building Rm. 206, 13th and Independence Avenue S.E.
Washington, DC 20003

- SUBJECT: Mathematics: Algebra, Geometry
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Calculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Mathematics

Junior High{7-9}

Grade 8 Early Warning Test (Math)

35 / 48

Wendy Roberts (609) 292-3227
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math reference sheet
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

The Mathematics Assessment Questionnaire (MAQ): A Survey of Thought and Feelings for Students in Grades 7-9

36 / 48

Carol K. Tittle (212) 642-2986
City University of New York, Graduate Center for Advanced Study in Education
25 West 43rd St. Room 620
New York, NY 10036

- SUBJECT: Mathematics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Affective measure
- STUDENT RESPONSE MODE: Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, IBM compatible
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Mathematics

Junior High{7-9}

Regents Three Year Sequence --NYSTP

37 / 48

Mary Corrado (518) 474-5900
New York State Education Deparment
Room 760-EBA
Albany, NY 12234

- •SUBJECT: Mathematics: Algebra, Geometry, Advanced, Statistics, Logic, Probability
- •GRADE LEVEL: 9, 10, 11, 12
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer: Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Calculators maybe allowed by some schools for checking calculations only.
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

Mathematics Regents Competency Test-- NYSTP

38 / 48

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- •SUBJECT: Mathematics: Basic
- •GRADE LEVEL: 9
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification
- •STUDENT RESPONSE MODE: Selected response items, Short answer
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Mathematics

Junior High{7-9}

Process Interviews

39 / 48

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- •SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- •GRADE LEVEL: 7, 8, 9, 10, 11
- •TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: Video tape, Video camera set up
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Performance-based Assessment

40 / 48

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- •SUBJECT: Mathematics & Science: Physics
- •GRADE LEVEL: 7, 8, 9, 10, 11
- •TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- •TASKS PERFORMED: Individually, Small groups (2-5)
- •ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- •SPECIAL REQUIREMENTS: Video tape, video camera setup
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Mathematics

Junior High{7-9}

Paired Interviews

41 / 48

Dorothy Bennett (213) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Superitem Tests in Mathematics

42 / 48

Dr. Tom Romberg (608) 263-3605
National Center for Research in Mathematical Sciences Education
1025 W. Johnson St.
Madison, WI 53706

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Probability, Functions, Statistics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of concepts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Mathematics

Senior High{10-12}

Business Mathematics

43 / 48

Marcia Eyherabide (805) 948-8552
Antelope Valley High School
44900 N. Division St.
Lancaster, CA 93535

- SUBJECT: Mathematics: Basic, Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of facts
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Electronic calculator
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Common Core of Learning - Math

44 / 48

Joan Baron (203) 566-5454
Connecticut State Department of Education (CSDE) and [National Science Foundation]
P.O. Box 2219
Hartford, CT 06145

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 - 200 total minutes over 2-5 day(s)
- SPECIAL REQUIREMENTS: Calculators, rulers, manipulatives for some of the longer tasks
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Mathematics

Senior High{10-12}

Essential Competencies Certification (ECCC)

45 / 48

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- •GRADE LEVEL: 10, 11, 12
- •TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: .5-2 day(s)
- •SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Grade 11 High School Proficiency Test (Math)

46 / 48

Michael Wilson (609) 984-1394
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- •SUBJECT: Mathematics: Basic, Algebra, Geometry
- •GRADE LEVEL: 11
- •TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Math reference sheet
- •SCORING GUIDE: Available
- •AVAILABILITY: Publicly available at no cost

Mathematics

Senior High{10-12}

New Mexico High School Competency Examination

47 / 48

Dr. Bud Hall or Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Mathematics-- Standard Grade

48 / 48

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd, Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80-150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Science

Elementary{K-6}

California Individual Student Assessment System: Science (Draft)

1 / 37

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Science: CA Framework
- GRADE LEVEL: 5: 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 2-3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Equipment needed for task
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement

2 / 37

John Stewart (408) 649-7728
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Science

Elementary{K-6}

Elementary Science Curriculum Evaluation

3 / 37

Dr. Rick Jones (306) 787-6030
Saskatchewan Department of Education
1855 Victoria Ave
Regina, Saskatchewan, Canada S4P 3V7

- SUBJECT: Science
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Open ended, Group discussion, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Provincial Learning Assessment Program (Science)

4 / 37

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Science

Elementary{K-6}

Bethel Science Achievement Tests

5 / 37

Robert Gilchrest (203) 794-8601
Bethel Public Schools
P.O. Box 253
Bethel, CT 06801

- •SUBJECT: Earth Sciences, Physical science, Life science
- •GRADE LEVEL: 4, 8
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: At cost

Science Performance Assessment

6 / 37

Carole Perlman (312) 535-4000
Chicago Public Schools
1819 W. Pershing-- 4 West (N)
Chicago, IL 60609

- •SUBJECT: Science
- •GRADE LEVEL: 6, 8
- •TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Hands-on performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: Lab Equipment
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Science

Elementary{K-6}

Curriculum Frameworks

7 / 37

R. David Covert (502) 473-3036
Jefferson County Public School District
3332 Newburg Road
Louuiville, KY 40232

- SUBJECT: Science
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Massachusetts Educational Assessment Program

8 / 37

Elizabeth Badger (617) 770-7207
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Science

Elementary{K-6}

Maryland School Performance Assessment

9 / 37

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

10 / 37

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Science

Elementary{K-6}

Minnesota Assessment in Science

11 / 37

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Science: Earth Sciences, Basic principles and skills
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Solution testing, Procedures/skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost, Only samples or prototypes

NAEP: Science Assessment

12 / 37

Stephen L. Koffler (800) 223-0267
Edcuational Testing Service [under contract to the National Center for Edcucation Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape: Calculators, manipulatives all of which are provided by NAEP
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Science

Elementary{K-6}

Program Evaluation Test in Science-- NYSTP

13 / 37

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Basic, Basic
- GRADE LEVEL: 4
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 105 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Assessment of Achievement Programme: Science

14 / 37

Brian Semple (31) 244-4388
Scottish Office Education Department
New St. Andrews House Rm 4/51a
Edinburgh, Scotland EH1 3SY

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Various materials & instruments
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Science

Elementary{K-6}

Portfolios

15 / 37

Robert DeVries (801) 328-7254
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- •SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Essay, Portfolio
- •TASKS PERFORMED: Large groups (6 or more)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: On a restricted basis

Portfolio Project

16 / 37

Joan Panepinto (608) 267-4213
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- •GRADE LEVEL: K, 1, 2, 3, 4, 5
- •TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Portfolio
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: Ongoing
- •SPECIAL REQUIREMENTS: Organizational material
- •SCORING GUIDE: n/a
- •AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

Golden State Exam: Biology

17 / 37

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- •SUBJECT: Science: Biology
- •GRADE LEVEL: 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
- •STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Lab Equipment, Partitions
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Golden State Exam: Chemistry

18 / 37

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- •SUBJECT: Science: Chemistry
- •GRADE LEVEL: 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
- •STUDENT RESPONSE MODE: Selected response items, Essay: Hands-on performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Lab Equipment, Partitions
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

Evaluating Students' Learning and Communication Processes

19 / 37

Dennis Belyk (403)427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Common Core of Learning (CCL): Science

20 / 37

Joan Baron (203) 566-5454
Connecticut State Department of Education (CSDE) [and National Science Foundation (NSF)]
P.O. Box 2219
Hartford, CT 06145

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

End of Course Examination-- Production Test

21 / 37

Cynthia Almeida (202) 727-2092
D.C. Public Schools
Bryan Building Rom 206, Independence Ave. S.E.
Washington, DC 20003

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Caculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Authentic Science Assessment Project

22 / 37

A. Bill Boulter (314) 751-9069
Missouri Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, MO 65102

- SUBJECT: Science: Thematic
- GRADE LEVEL: 7
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Non-standard written product
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Science

Junior High{7-9}

Earth Science Regents Exam-- NYSTP

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Earth Sciences
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Performance-based Assessment

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

Science Regents Competency Test-- NYSTP

25 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Paired Interviews

26 / 37

Dorothy Bennett (213) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

Biology Regents Exam-- NYSTP

27 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Biology
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Process Interviews

28 / 37

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Senior High{10-12}

Essential Competencies Certification (ECCC)

29 / 37

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination

30 / 37

Dr. Bud Hall or Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Science

Senior High{10-12}

Chemistry Regents Exam-- NYSTP

31 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Physics Regents Exam-- NYSTP

32 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Physics
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Senior High{10-12}

Biology-- Standard Grade

33 / 37

David M. Elliot (31) 663 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Biology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Physics-- Standard Grade

34 / 37

T.A. Gillis (31) 663-5501
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Physics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Investigations
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 165 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Science

Senior High{10-12}

Chemistry-- Standard Grade

35 / 37

David M. Elliot (31) 663- 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Science-- Standard Grade

36 / 37

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Science

Post-Secondary Academic

Histology Certification Examination

37 / 37

Mary Lunz (312) 738-1336
American Society of Clinical Pathologists
2100 W. Harrison
Chicago, IL 60612

- SUBJECT: Science: Histology
- GRADE LEVEL: Post-secondary-Academic, Allied health certification (national recognition)
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Problem identification
- STUDENT RESPONSE MODE: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Social Studies

Elementary{K-6}

Integrated Social Studies-- Language Arts

1 / 33

Mario Contini (805) 524-0280
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93105

- SUBJECT: Social Studies
- GRADE LEVEL: 2, 5, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

California Learning Record/ Primary Language Record

2 / 33

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

Social Studies

Elementary{K-6}

California Individual Student Assessment System: Social Science (Draft)

3 / 33

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Social Studies: History, CA Framework
- GRADE LEVEL: 5, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Group performance task
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Only required for group performance. Materials are not specified.
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement

4 / 33

John Stewart (408) 649-7728
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Elementary{K-6}

Provincial Learning Assessment Program (Social Studies)

5 / 33

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Curriculum Frameworks

6 / 33

R. David Covert (502) 473-3036
Jefferson County Public School District
3332 Newburg Road
Louisville, KY 40232

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Social Studies

Elementary{K-6}

Massachusetts Educational Assessment Program

7 / 33

Elizabeth Badger (617) 770-7207
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- •GRADE LEVEL: 4, 8, 12
- •TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

8 / 33

Robert Gabrys (301) 333-2385
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- •SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- •GRADE LEVEL: 3, 5, 8, 11
- •TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Essay
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis, Only samples or prototypes

Social Studies

Elementary{K-6}

Maryland School Performance Assessment

9 / 33

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

10 / 33

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Social Studies

Elementary{K-6}

Minnesota Assessment in Social Studies

11 / 33

James Colwell (612) 296-6002
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Law
- GRADE LEVEL: 6: 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Map identification
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

NAEP: Social Studies Assessment

12 / 33

Stephen L. Koffler (800) 223-0267
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: Social Studies: History, Geography
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives-- all are provided by NAEP.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Social Studies

Elementary{K-6}

Social Studies Program Evaluation-- NYSTP

13 / 33

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Social
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 270 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Portfolios

14 / 33

Robert DeVries (801) 328-7254
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Social Studies

Elementary{K-6}

Portfolio Project

15 / 33

Joan Panepinto (608) 267-4213
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Junior High{7-9}

Golden State Exam: Economics

16 / 33

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Social Studies: Economics
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Social Studies

Junior High{7-9}

Golden State Exam: U.S. History

17 / 33

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Social Studies: History
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Evaluating Students' Learning and Communication Processes

18 / 33

Dennis Belyk (403)427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Social Studies

Junior High{7-9}

End of Course Examination-- Production Test

19 / 33

Cynthia Almeida (202) 727-2092
D.C. Public Schools
Bryan Building, Rm. 206, 13th and Independence Ave S.E.
Washington, DC 20003

- SUBJECT: Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Social Studies Program Evaluation Grades 7-8 NYSTP

20 / 33

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 195 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Senior High{10-12}

Essential Competencies Certification (ECCC)

21 / 33

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination

22 / 33

Dr. Bud Hall or Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Senior High{10-12}

Global Studies Regents Exam-- NYSTP

23 / 33

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12334

- •SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
- •GRADE LEVEL: 10
- •TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

US History and Gov't Regents Exam-- NYSTP

24 / 33

Mary Corrado (518) 474-5900
New York State Education Department
Room 760-EBA
Albany, NY 12234

- •SUBJECT: Social Studies: History, Civics/ Government, Current events
- •GRADE LEVEL: 11
- •TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Social Studies

Senior High{10-12}

US History and Government Regents Competency Tests-- NYSTP

25 / 33

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Social Studies: History, Civics/ Government
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Global Studies Regents Competency Test-- NYSTP

26 / 33

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Social Studies

Senior High{10-12}

History-- Standard Grade

27 / 33

David M. Elliot (31) 663 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- •SUBJECT: Social Studies: History
- •GRADE LEVEL: 10, 11, 12
- •TASK CHARACTERISTICS: Investigation skills, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report
- •TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
- •ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: Not available

Economics-- Standard Grade

28 / 33

David M. Elliot (31) 663 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlotian
Edinburgh, Scotland EH22 1LE

- •SUBJECT: Social Studies: Economics
- •GRADE LEVEL: 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report: Non-standard written product
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Social Studies

Senior High{10-12}

Classical Studies-- Standard Grade

29 / 33

Ms. B. Loney (31) 663 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1JN

- SUBJECT: Social Studies: Classical studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Literary appreciation; Historical sense; Comparison with present day, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report: Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, On a restricted basis

Contemporary Social Studies-- Standard Grade

30 / 33

G.B. Sutherland (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Contemporary Social Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Social Studies

Senior High{10-12}

Geography-- Standard Grade

31 / 33

T.A. Forrester (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Modern Studies-- Standard Grade

32 / 33

T.A. Forrester (31) 663-6601
Scottish Examination Board
Ironmills, Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: Modern studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Social Studies

Post-Secondary Academic

Systems Tabulation Examination

33 / 33

Dr. Ricky Minnifield (318) 322-4861
All World Institute
304 Tanglewood Drive
Monroe, LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Work Force Readiness

Elementary{K-6}

MEAP Career Development Assessment

1 / 6

William L. Brown (517) 373-8393
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

- SUBJECT: Work Force Readiness, Vocational Skills
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Short answer, Simulation
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Senior High{10-12}

Essential Competencies Certification (ECCC)

2 / 6

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Work Force Readiness

Senior High{10-12}

Social & Vocational Skills- Standard Grade

3 / 6

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Post-Secondary Vocational

Land Surveyor Examination

4 / 6

Sally Gensberg (408) 649-7767
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Post-Secondary Vocational

Architech Oral Examination

5 / 6

Sally Gensberg (408) 649-7767
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Geotechnical Examination

6 / 6

Sally Gensberg (408) 649-7767
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Integrated

Preschool

Developing Skills Checklist (DSC)

1 / 27

Marjorie Geesaman (408) 649-7738
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinar, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale (Pre-LAS)

2 / 27

Majorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Integrated

Elementary{K-6}

Portfolio Assessment

3 / 27

T. Straugh (907) 269-2211
Anchorage School District
P.O. Box 196614
Anchorage, AK 99519-6614

- •SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- •TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Essay, Portfolio
- •TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: At cost

California Learning Record/ Primary Language Record

4 / 27

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- •SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- •GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- •TASKS PERFORMED: Individually: Small groups (2-5)
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

Integrated

Elementary{K-6}

Language Assessment Scale-- Oral (LAS-O)

5 / 27

Marjorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

CAT/5 Performance Assessment Supplement

6 / 27

John Stewart (408) 649-7728
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Integrated

Elementary{K-6}

Language Assessment Scale: Reading & Writing

7 / 27

Majorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Massachusetts Educational Assessment Program

8 / 27

Elizabeth Badger (617) 770-7207
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Integrated

Elementary{K-6}

Maryland School Performance Assessment

9 / 27

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

10 / 27

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Integrated

Elementary{K-6}

Maryland School Performance Assessment

11 / 27

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

12 / 27

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Integrated

Elementary{K-6}

Maryland School Performance Assessment

13 / 27

Robert Gabrys (301) 333-2385
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Composite Portfolio in Developmental Program

14 / 27

Pearl Paulson (503) 501-4365
Beaverton School District
P.O. Box 200
Beaverton, OR 97075

- SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
- GRADE LEVEL: K
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Developmental benchmarks, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Integrated

Elementary{K-6}

Rhode Island Portfolio Assessment Project

15 / 27

Mary Ann Snider (401) 277-3126
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Portfolios

16 / 27

Robert DeVries (801) 328-7254
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Integrated

Elementary{K-6}

Portfolio Project

17 / 27

Joan Panepinto (608) 267-4213
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Junior High{7-9}

Evaluating Students' Learning and Communication Processes

18 / 27

Dennis Belyk (403)427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Integrated

Junior High{7-9}

Performance-based Assessment

19 / 27

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Process Interviews

20 / 27

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Integrated

Junior High{7-9}

Paired Interviews

21 / 27

Dorothy Bennett (213) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Senior High{10-12}

Essential Competencies Certification (ECCC)

22 / 27

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Integrated

Senior High{10-12}

New Mexico High School Competency Examination

23 / 27

Dr. Bud Hall or Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- •SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- •GRADE LEVEL: 10, 11, 12
- •TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Selected response items: Essay
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: n/a
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: n/a
- •AVAILABILITY: Not available

Social & Vocational Skills- Standard Grade

24 / 27

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- •SUBJECT: Vocational Skills, Social skills
- •GRADE LEVEL: 10, 11, 12
- •TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Short answer, Portfolio
- •TASKS PERFORMED: Individually, Small groups (2-5)
- •ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: n/a
- •SCORING GUIDE: Available
- •AVAILABILITY: At cost

Integrated

Senior High{10-12}

Gaidhlig-- Standard Grade

25 / 27

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

R.O.P.E. Rite of Passage Experience

26 / 27

Charles Kent (414) 631-7000
Walden III Middle/ Senior High School
1012 Center Street
Racine, WI 53403

- SUBJECT: Interdisciplinary
- GRADE LEVEL: 12
- TASK CHARACTERISTICS: All cognitive skills
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Integrated

Post-Secondary Academic

Systems Tabulation Examination

27 / 27

Dr. Ricky Minnifield (318) 322-4861
All World Institute
304 Tanglewood Drive
Monroe, LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Other

Preschool

Georgia Kindergarten Assessment Program

1 / 17

Margaret Brooks (404) 827-8088
Atlanta Public Schools
210 Pryor Street.
Atlanta, GA 30335

- SUBJECT: Kindergarten skills
- GRADE LEVEL: Preschool
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Project Construct Assessment System

2 / 17

S. F. Schattgen (314) 882-4694
Department of Elementary and Secondary Education, University of Missouri
403 6th St.
Columbia, MO 65211

- SUBJECT: Sociomoral; Cognitive; Representational; Physical development
- GRADE LEVEL: Preschool
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Materials to sort, play with blocks, balls and games
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Other

Elementary{K-6}

Student Product Assessment Form

3 / 17

Sally M. Reis (203) 486-0618
National Research Center for Gifted and Talented
The University of Connecticut, 365 Fairfiled Road U-7
Storrs, CT 06269

- SUBJECT: Products in all content areas
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Ennis Weir Critical Thinking Essay Test

4 / 17

Robert H. Ennis (217) 333-2446
Midwest Publications
360 Education Building, 1310 South 6th Street
Champaign, IL 61820

- SUBJECT: Critical Thinking
- GRADE LEVEL: 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Other

Elementary{K-6}

Composite Portfolio in Developmental Program

5 / 17

Pearl Paulson (503) 501-4365
Beaverton School District
P.O. Box 200
Beaverton, OR 97075

- SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor Development
- GRADE LEVEL: K
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Developmental benchmarks, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Portfolio Project

6 / 17

Joan Panepinto (608) 267-4213
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Other

Junior High{7-9}

Process Interviews

7 / 17

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- •SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- •GRADE LEVEL: 7, 8, 9, 10, 11
- •TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- •STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- •SPECIAL REQUIREMENTS: Video tape, Video camera set up
- •SCORING GUIDE: Available
- •AVAILABILITY: Only samples or prototypes

Senior High{10-12}

Reflective Judgment Interview

8 / 17

Karen Kitchener (303) 871-2480

University of Denver, School of Education
Denver, CO 80208

- •SUBJECT: Critical Thinking about ill- structure problems in social scienice, humanities and science
- •GRADE LEVEL: 10, 11, 12, Post-secondary-Academic
- •TASK CHARACTERISTICS: Solution testing, Analysis/ Evaluation, Synthesis/ Creative production
- •STUDENT RESPONSE MODE: Oral performance
- •TASKS PERFORMED: Individually
- •ADMINISTRATION TIME: 45-60 total minutes over 1 day(s)
- •SPECIAL REQUIREMENTS: Audio tape
- •SCORING GUIDE: Available
- •AVAILABILITY: On a restricted basis

Other

Senior High(10-12)

Project Based Assessment

9 / 17

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mechanical engineering
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Craftmanship, Risk taking, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives, Presenting and demonstrating how student made device work., Oral performance
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera, Student designed constructions.
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Craft & Design-- Standard Grade

10 / 17

Neil Stuart (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Craft and design
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Practical skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Portfolio, Art or graphic product, Pratical artifact
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Other

Senior High{10-12}

Religious Studies-- Standard Grade

11 / 17

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Religious Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Graphic Communication-- Standard Grade

12 / 17

Neil Stuart (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Graphic communication
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product, Drawing examination, Simulation, Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Other

Senior High{10-12}

Gaidhlig-- Standard Grade

13 / 17

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Technological Studies-- Standard Grade

14 / 17

Neil Stuart (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Technology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Other

Senior High{10-12}

Home Economics

15 / 17

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Home Ecomonics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Non-standard written product, Hands-on performance, Practical tasks
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Home Economic equipment
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Social & Vocational Skills- Standard Grade

16 / 17

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Other

Senior High{10-12}

Office & Information-- Standard Grade

17 / 17

David M. Elliot (31) 663 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Office Skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Portfolio, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 135-150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, Word processor
- SCORING GUIDE: Available
- AVAILABILITY: At cost